

Classroom Management. 1 University Credit or a District Professional Development Criteria

Objective:

The objective of this course is to define classroom management and to help teachers recognize that this course does not give a “one size fits all” approach to classroom management. Rather, this course presents different classroom management styles and examples, and helps the teacher form their own classroom management strategy that works for them. Many teachers who are taking this class, have by now, formed some sort of classroom management strategy that is working for them. This class encourages them to keep what they have learned and to add additional practices that they find useful. Some classroom management techniques are basic principles that are effective no matter what kind of class you have and what kind of person you are. At the same time, though, some classroom management plans are techniques that either work, or don’t work in certain classrooms. As an instructor, it is your job to build your own toolbox and to master your own classroom management style.

In brief, the objective of this course is to ensure you have a clear definition of what classroom management is and to give research based guidance on how to develop your own set of classroom management strategies.

What will I get out of this course:

After you finish not only this course, you will find that students are more engaged, perform at higher levels, and take more ownership for their learning when you have a classroom management plan. We present researched based strategies in this class that have statistically raised school scores. Let’s jump right in.

Lesson 1 Classroom Management, CASEL, and A Few Approaches

Lesson 2 Teacher Personality and Classroom Management

Lesson 3 Classroom Management in the Age of Technology

Lesson 4 How to manage during the unexpected

Lesson 5 Selecting your own key classroom management rules.

Lesson 6 Becoming a Classroom Management Expert, so you can help your colleagues

This class could be finished by using half day Saturdays for about 6 Saturdays.

We believe you will enjoy this course immensely.

For more questions email: help.ed4equity@gmail.com