

## **Classroom Management: Restorative Justice in Action**

**LAUSD Course # NA-09-11**

**Approved for 3 Salary Points (LAUSD-specific)**

**- Equivalent to 3 Graduate-level PDUs**

### **Brief Overview**

Does “restorative justice” seem like an unattainable ideal, a “buzz word” in your school that seems impossible to actualize in your classroom? Do students’ attitudes and behavior seem to hijack the rich teaching you hope to accomplish? Are you aware of students’ traumatic experiences and interpersonal dynamics interfering with their learning?



This course helps teachers to develop and employ classroom routines, procedures, norms, and supports for positive behavior to ensure a classroom climate in which all students can learn. The course addresses preemptive practices, optimal decision-making in responding to problematic behavior, ways to ensure humanizing affirmation of all students while repairing relationship rifts, and ways to effectively work with students’ support networks, including students’ family members and members of the school community.

Course is entirely online, with multimedia content, quizzes, open-responses, discussion forums, and a final project involving a summary of course learning.

### **Outline of Course**

- I. Course Introduction & Overview
- II. Understanding the Role of a Teacher’s Positionality in Establishing Equity & Promoting Academic Achievement through Effective Classroom Management
- III. What Restorative Justice in Practicality Requires - Defining the Necessary Underpinnings of an Effective and Contextualized Classroom Management
- IV. Practically Applying the Principles of Restorative Justice - Structuring Your Classroom with Equity & Justice in Mind and Heart
- V. Learning and Applying Practical Strategies to Address Your Most Pressing Classroom Management Concerns in Ways that Imbued with the Principles and Values of Restorative Justice
- VI. Student Engagement:
  - A. Understanding and Addressing Student Engagement & Disengagement in the Context of Equity and Justice

- B. Nurturing Student Engagement and Addressing Student Disengagement Through Contextualized and Relevant Classroom Management Techniques
- VII. Maximizing Group Work with Effective Classroom Management
- VIII. Getting Kids to Complete Work with Timeliness and Integrity and Considering the Role of Expectations
- IX. Practical Strategies for Harnessing the Power of Administrators, Families and Community Members to Support You in Your Classroom Management
- X. Understanding how the school-to prison-pipeline works and Learning How to Apply Practical Strategies to Restore Justice

## Description of Activities

For each session please expect the following activities:

- Read through the lesson and watch videos
- Take a quiz on the material presented
- Complete the quiz and assignment for the lesson
- Post your responses on the discussion forum for interaction with other teachers

## Have Questions?

Email our Help Desk at [help.ed4equity@gmail.com](mailto:help.ed4equity@gmail.com)