

Dismantling Racism Inside and Out

LAUSD Course #NA-14-239

Approved for 3 Salary Points (LAUSD-Specific)

Brief Overview

Dismantling racism is a matter of life or death – a desperate need in our society. A key place to start is with us educators. Ijeoma Oluo said, “The beauty of anti-racism is that you don’t have to pretend to be free of racism to be an anti-racist. Anti-racism is the commitment to fight racism wherever you find it, including in yourself. And it’s the only way forward.”

This course aims to empower and equip educators to fight and dismantle racism – inside and out. Race and racism are defined, along with the seriousness of the implications and consequences of racism within the classrooms and education. The need and helpful ways to talk about race and racism are explained, along with many nuances of racism, such as unconscious biases, whiteness, white privilege, microaggressions, intersectionality of identities, and language that perpetuates racism. Culturally responsive teaching/leadership mindsets, practices, and characteristics are presented and highlighted in an encouraging way, for educators to work towards dismantling racism in practical ways, and a call to action is created and shared by each participant as a final presentation.



Outline of Course

Unit I: Introduction

Unit II: What is “Race” and Why Do We Need to Talk About It?

Unit III: What is Racism, and What Can We Do About It?

Unit IV: What Are Whiteness, White Privilege, and White Fragility and Why Do They Matter?

Unit V: What is Culturally Responsive Teaching?

Unit VI: What is the Mindset of a Culturally Responsive Teacher?

Unit VII: What is the Skillset of a Culturally Responsive Teacher?

Unit VIII: Why Do Words Matter So Much Related to Race and Racism?

Unit IX: What is Intersectionality of Identity, and Why Does that Matter in Dismantling Racism?

Unit X: What’s So Great About Expectations?

Unit XI: What is the Big Deal About Microaggressions?

Unit XII: What is the Myth about “Model Minority” and Why is it so Dangerous?

Unit XIII: What Traits Define Anti-Racist Leadership for Dismantling Systemic Racism?

Unit XIV: What More Can I Do to Dismantle Racism?

Unit XV: Creating a Presentation to Further Dismantle Racism for/with(?) Your Students



Description of Activities

For each module please expect the following activities:

- Read through the lesson/session contents (including articles) and watch videos
- Take a short quiz on the material presented
- Complete a written assignment with open-ended responses
- Post your written responses on a discussion forum for interaction with others

Have Questions?

Email our Help Desk at help.ed4equity@gmail.com